

OHIO SCALES FOR YOUTH-PARENT FORM

SCALE SCORING

PROBLEM SEVERITY

Scale Items

How often has your child experienced the following in the last 30 days?

1. Arguing with others
 2. Getting into fights (hitting, kicking, pushing)
 3. Yelling, swearing, or screaming at others
 4. Fits of anger
 5. Refusing to do things teachers or parents ask
 6. Causing trouble for no reason
 7. Using drugs or alcohol
 8. Breaking rules or breaking the law (out past curfew, stealing)
 9. Skipping school or classes
 10. Lying
 11. Can't seem to sit still, having too much energy
 12. Hurting self (cutting or scratching self, taking pills)
 13. Talking or thinking about death
 14. Feeling worthless or useless
 15. Feeling lonely and having no friends
 16. Feeling anxious or fearful
 17. Worrying that something bad is going to happen
 18. Feeling sad or depressed
 19. Nightmares
 20. Eating problems
- 0 = Not at All
1 = Once or Twice
2 = Several Times
3 = A Lot
4 = Most of The Time
5 = All of the Time

Computing the Scale Score

If 4 or fewer responses are missing, replace the missing values with the mean of the non-missing responses. The scale score is equal to the sum of the non-missing responses and the imputed mean values (example below). If 5 or more responses are missing, then the scale score is not valid and therefore not computed.

Example:

17 valid responses, 3 missing responses:

0, 3, 3, 2, missing, 4, 1, 1, 0, 0, 0, 5, 2, 2, 2, 2, 1, missing, missing, 1

Problem Severity Score =

$$\begin{aligned} & (0 + 3 + 3 + 2 + 4 + 1 + 1 + 0 + 0 + 0 + 5 + 2 + 2 + 2 + 2 + 1 + 1) + \\ & ([(0 + 3 + 3 + 2 + 4 + 1 + 1 + 0 + 0 + 0 + 5 + 2 + 2 + 2 + 2 + 1 + 1) / 17] \times 3) \\ & = 29 + ([29 / 17] \times 3) \\ & = 34.1 \end{aligned}$$

Note: Do not enter the imputed means in the batch upload files. The SHARES system will impute the mean and calculate the scale score accordingly.

HOPEFULNESS

Scale Items

1. Overall, how satisfied are you with your relationship with your child right now?
 - 1 = Extremely dissatisfied
 - 2 = Moderately dissatisfied
 - 3 = Somewhat dissatisfied
 - 4 = Somewhat satisfied
 - 5 = Moderately satisfied
 - 6 = Extremely satisfied

2. How capable of dealing with your child's problems do you feel right now?
 - 1 = Extremely incapable
 - 2 = Moderately incapable
 - 3 = Somewhat incapable
 - 4 = Somewhat capable
 - 5 = Moderately capable
 - 6 = Extremely capable

3. How much stress or pressure is in your life right now?
 - 1 = Unbearable amounts
 - 2 = A great deal
 - 3 = Quite a bit
 - 4 = A moderate amount
 - 5 = Some
 - 6 = Very little

4. How optimistic are you about your child's future right now?
 - 1 = The future looks very bad
 - 2 = The future looks bad
 - 3 = The future looks both good and bad
 - 4 = The future looks OK
 - 5 = The future looks somewhat bright
 - 6 = The future looks very bright

Computing the Scale Score

The scale score is equal to the sum of the non-missing responses. If any responses are missing, then the scale score is not valid and therefore not computed.

SATISFACTION

Scale Items

1. How satisfied are you with the mental health services your child has received?
 - 1 = Extremely dissatisfied
 - 2 = Moderately dissatisfied
 - 3 = Somewhat dissatisfied
 - 4 = Somewhat satisfied
 - 5 = Moderately satisfied
 - 6 = Extremely satisfied

2. To what degree have you been included in the treatment planning process for your child?
3. Mental health workers involved in my case listen to and value my ideas about treatment planning for my child.
4. To what extent does your child's treatment plan include your ideas about your child's treatment needs?
 - 1 = Not at all
 - 2 = A little
 - 3 = Somewhat

- 4 = Moderately
- 5 = Quite a bit
- 6 = A great deal

Computing the Scale Score

The scale score is equal to the sum of the non-missing responses. If any responses are missing, then the scale score is not valid and therefore not computed.

FUNCTIONING

Scale Items

How is your child doing in the following areas? (Consider your child's age when responding.)

1. Getting along with friends
2. Getting along with family
3. Developing age-appropriate relationships with boyfriends or girlfriends
4. Getting along with adults outside the family (teachers, principal)
5. Keeping neat and clean, looking good
6. Caring for health needs and keeping good health habits (taking medicines or brushing teeth)
7. Controlling emotions and staying out of trouble
8. Being motivated and finishing projects
9. Participating in hobbies (collecting things, music, video-gaming)
10. Participating in recreational activities (sports, swimming, bike riding)
11. Completing household chores (cleaning room, other chores)
12. Attending school and getting passing grades in school
13. Learning age-appropriate skills that will be useful for future jobs
14. Feeling good about self
15. Thinking clearly and making good decisions
16. Concentrating, paying attention, and completing tasks
17. Earning money and learning how to use money in age-appropriate ways
18. Doing things without supervision or restrictions
19. Accepting responsibility for actions
20. Ability to express feelings
 - 0 = Extreme Troubles
 - 1 = Quite a Few Troubles
 - 2 = Some Troubles
 - 3 = OK
 - 4 = Doing Very Well

Computing the Scale Score

If 4 or fewer responses are missing, replace any missing values with the mean of the non-missing responses. The scale score is equal to the sum of the non-missing responses and the imputed mean values (see example above for Problem Severity). If 5 or more responses are missing, then the scale score is not valid and therefore not computed.

Refer to Problem Severity scale scoring above for example on computing the score.

Note: Do not enter the imputed means in the batch upload files. The SHARES system will impute the mean and calculate the scale score accordingly.